



A Report on
Teachers' Feedback
2019-20



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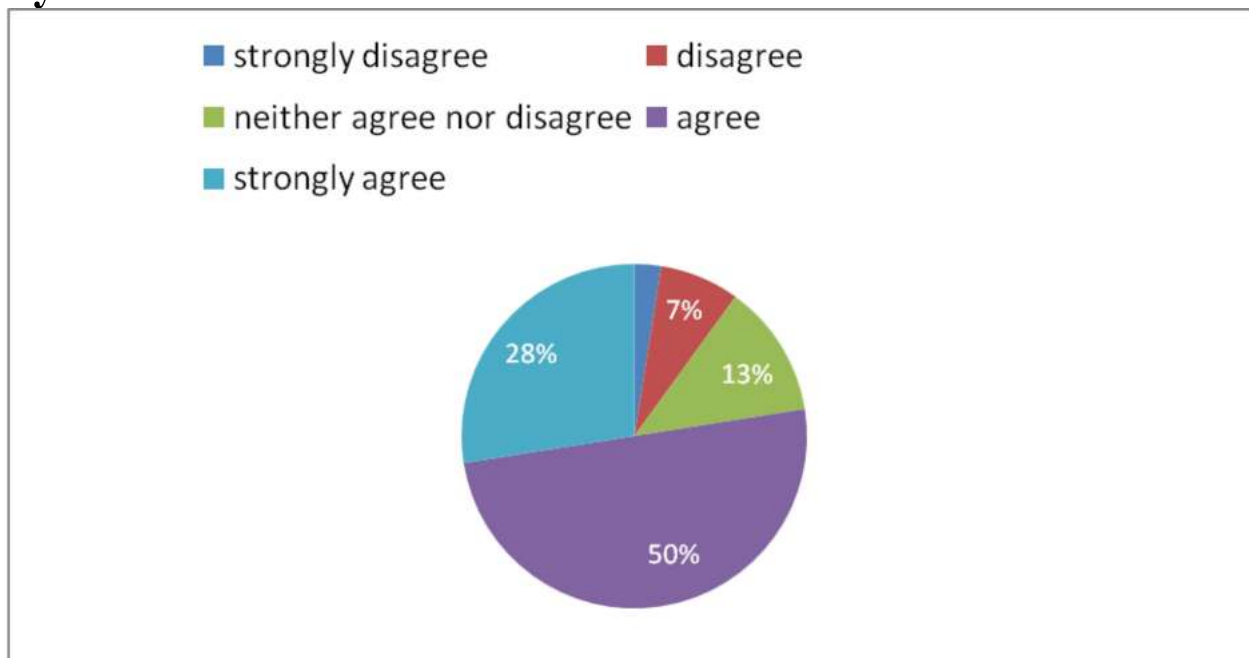
TEACHERS FEEDBACK AND ANALYSIS REPORT

2019-2020

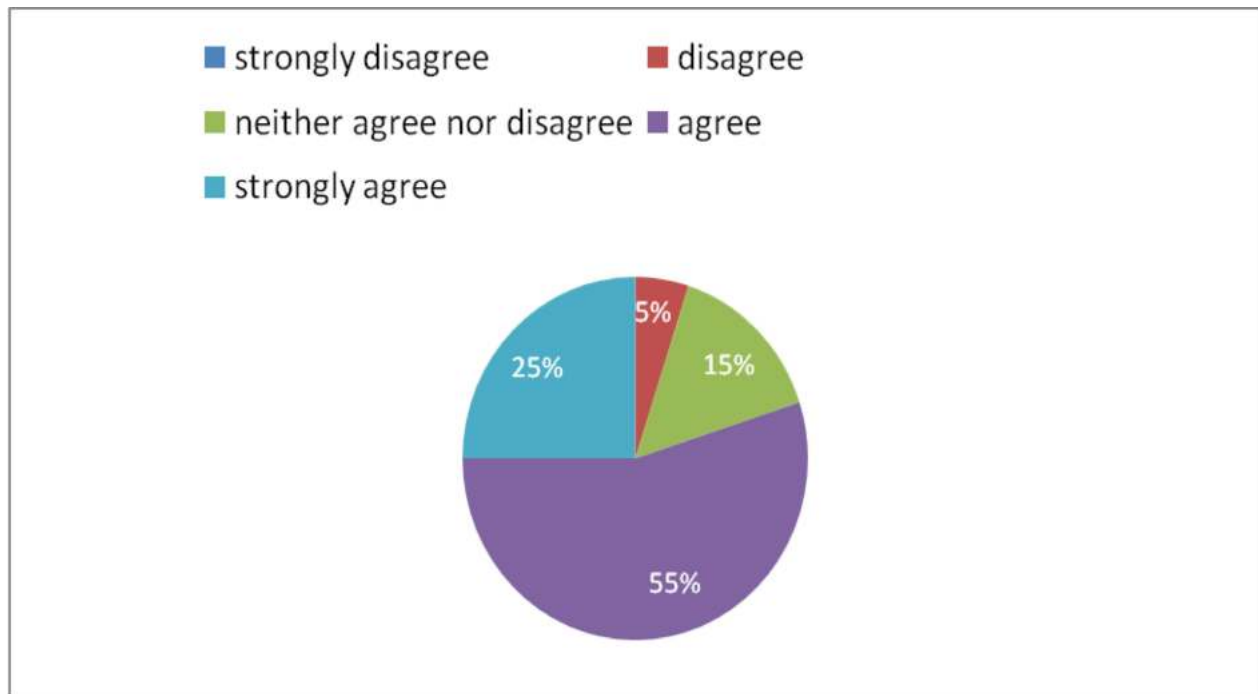
The role of faculty in designing and developing of curriculum is one of the most prominent one in the development of any educational institution. A feedback from the faculty pertaining to their satisfaction in modelling of a curriculum plays a pivotal role in establish the importance of an institution in the society. In the year 2019 to 2020, 40 faculty members gave their feedback about the institute.

Total Responses (40) depicted in graphical form:

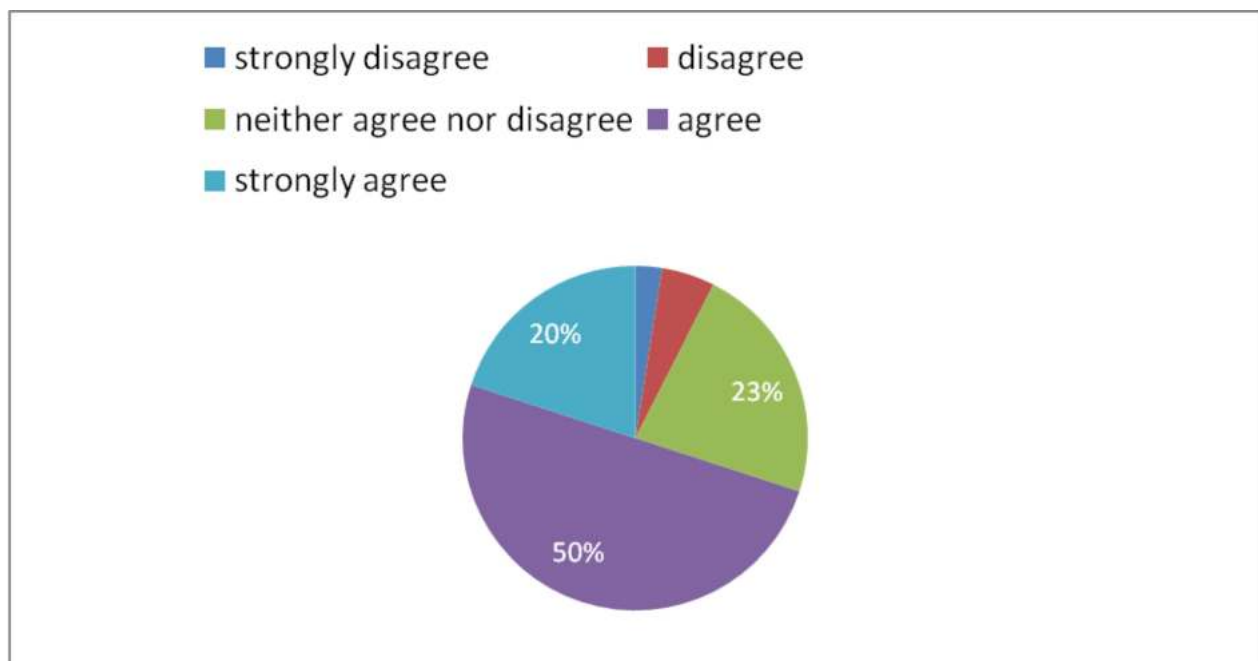
1. Syllabus is suitable to the course



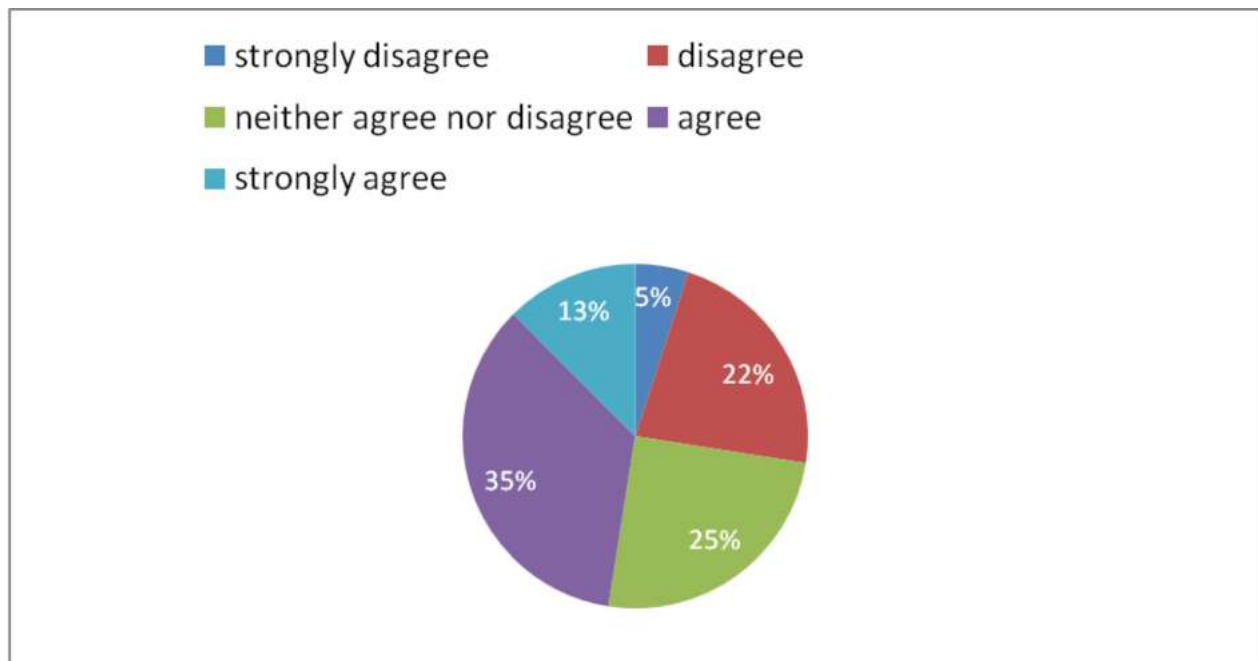
2. Syllabus is need based and well defined



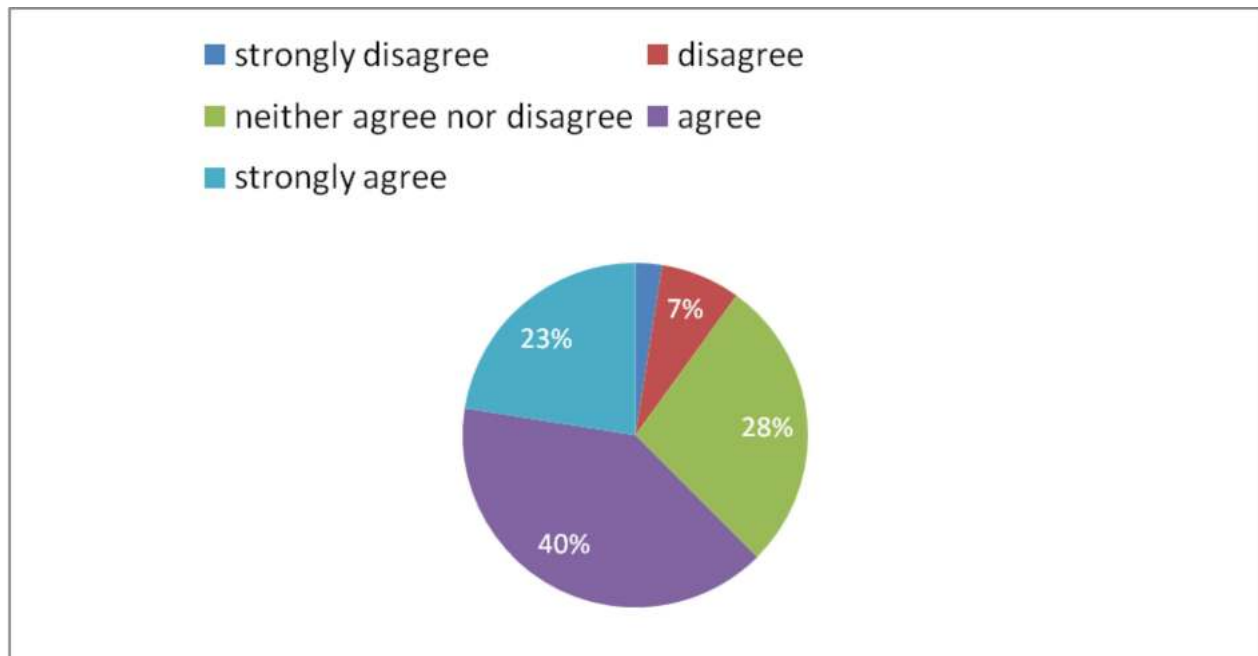
3. Course content is folowed by corresponding reference materials



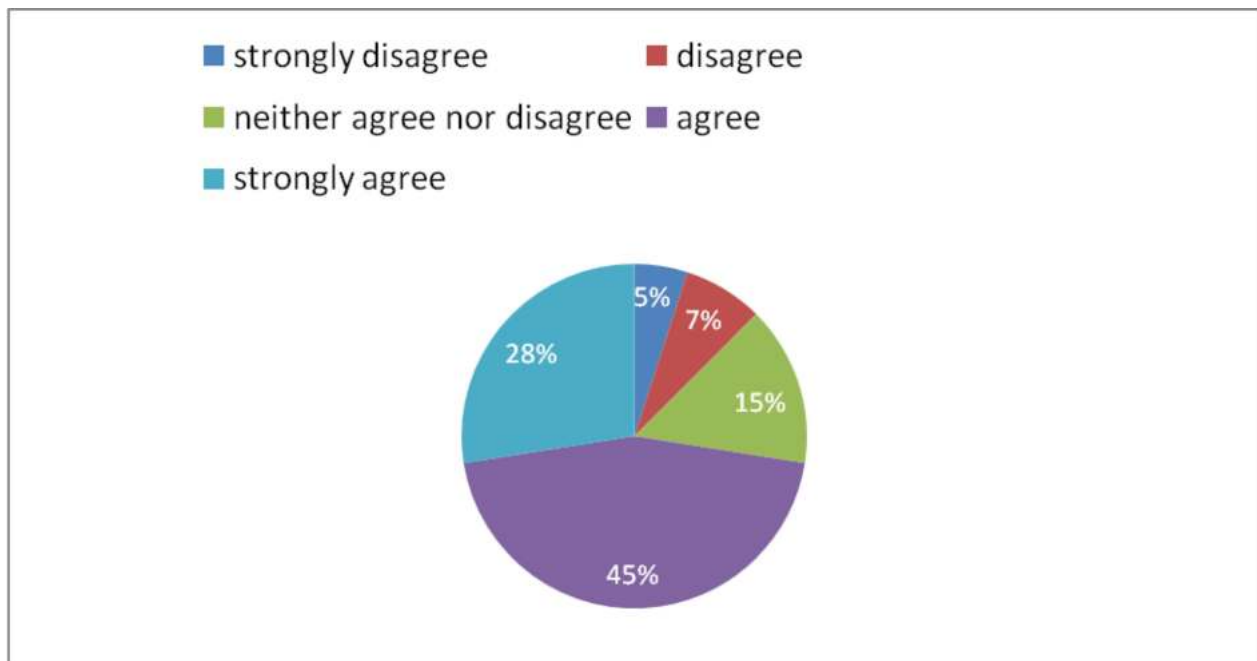
4. Sufficient number of prescribed books are available in the library



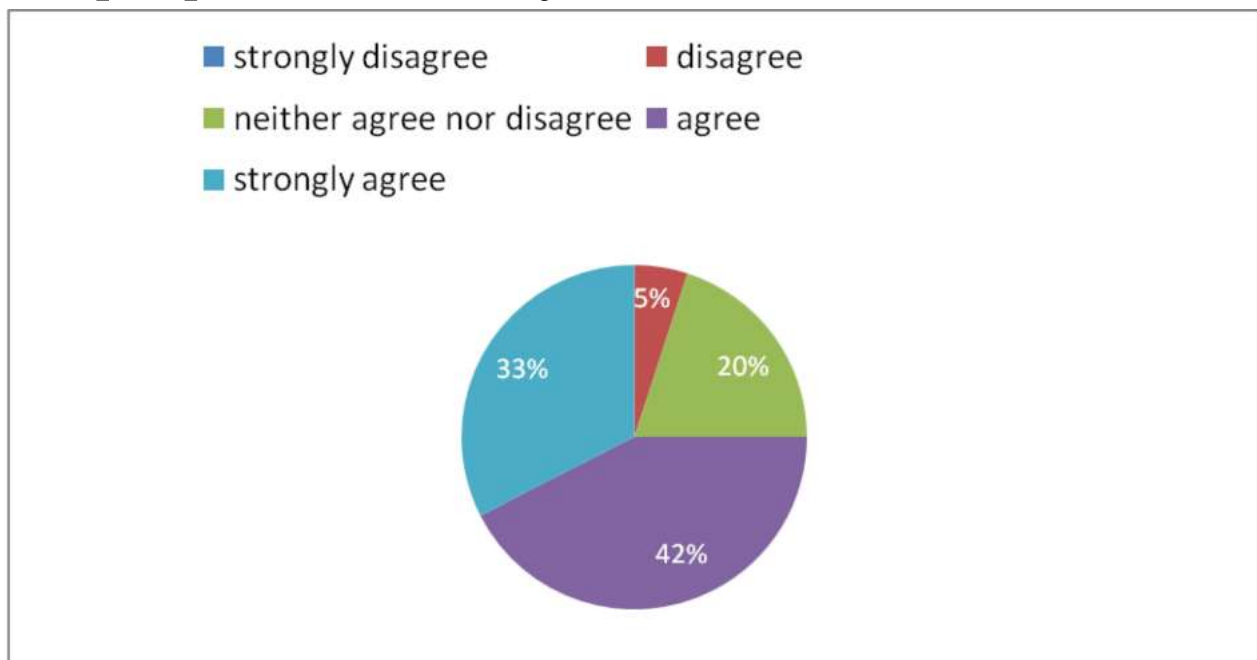
5. The course /syllabus has good balance between theory and application



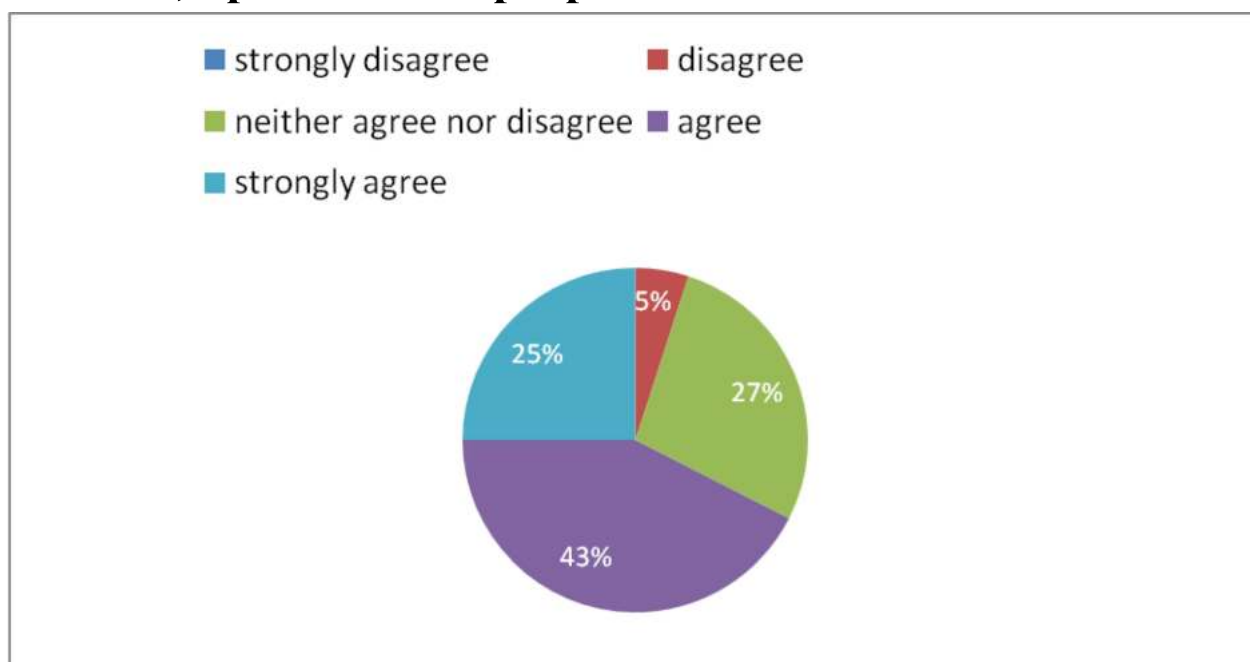
6. The course /syllabus has made me interested in the subject area



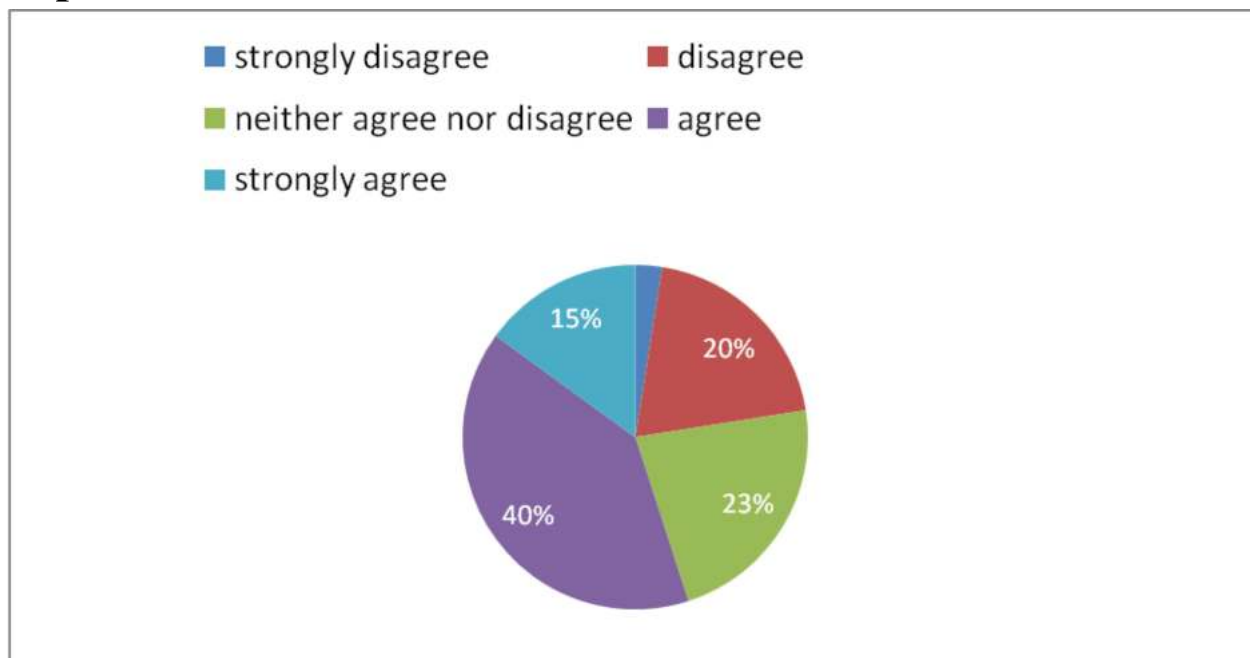
7. The course/syllabus of this subject increased my knowledge and perspective in the subject area



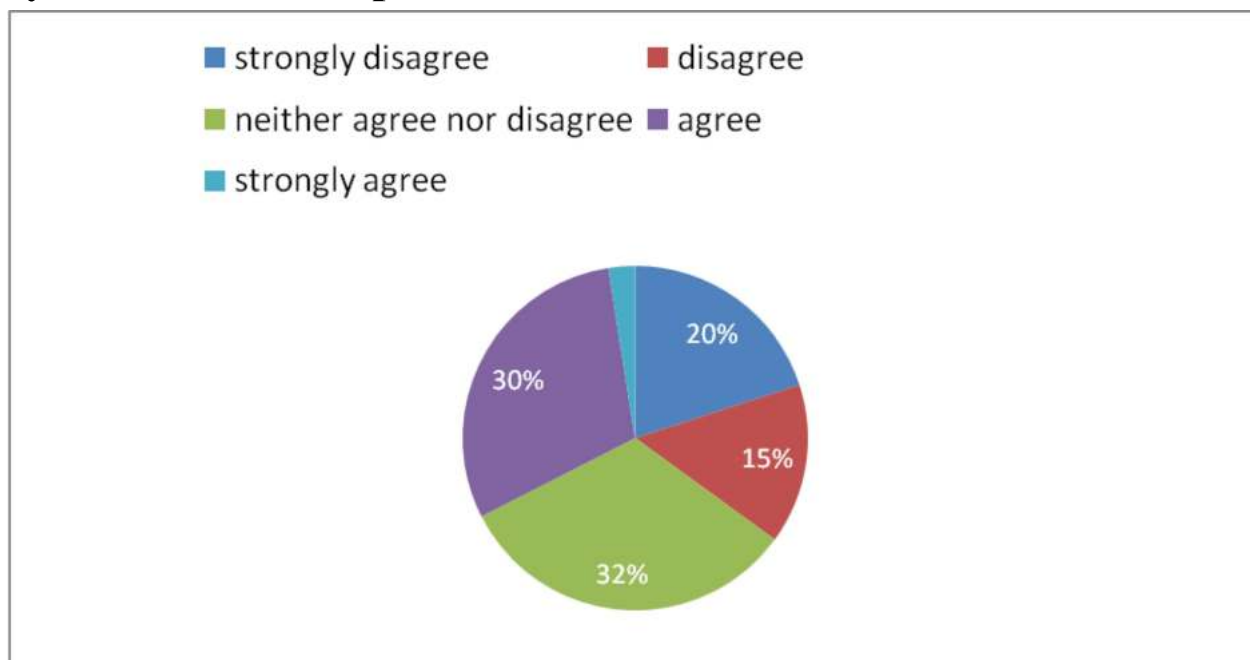
8. The books prescribed/listed as reference materials are relevant, updated and appropriate



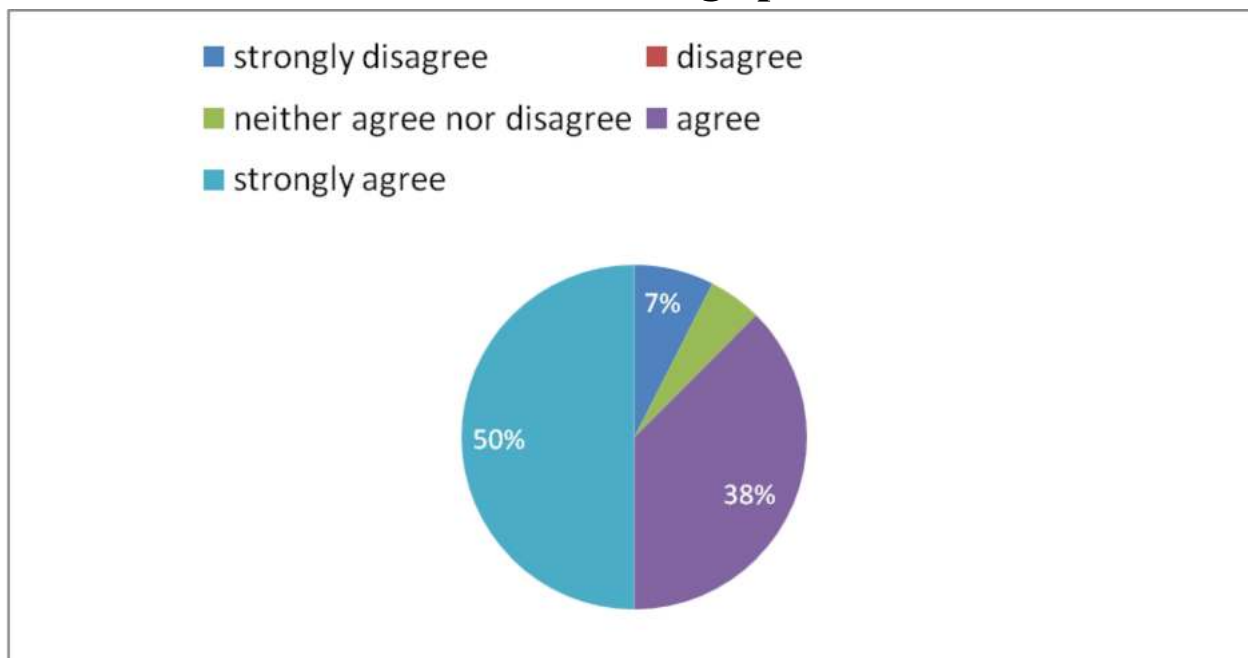
9. Infrastructural facilities, such as teacher's room/carrels, classrooms, reading rooms, toilets, etc. are available in the department



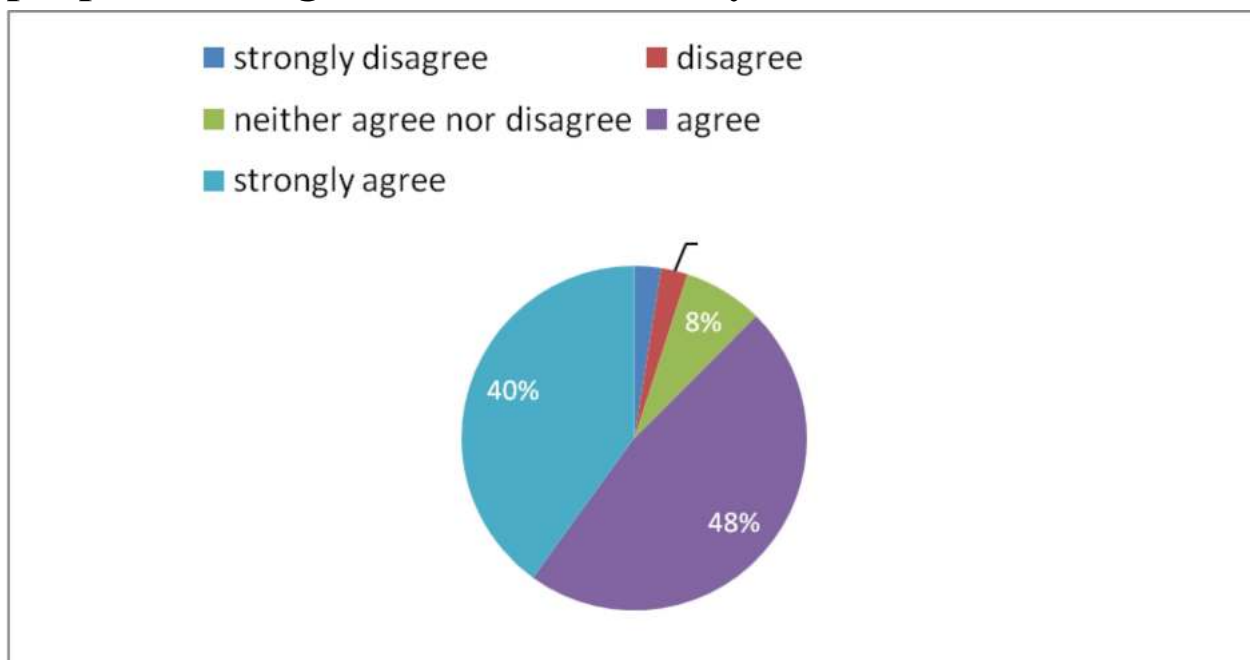
10. Laboratory facility provides sufficient scope for syllabus-oriented practicals



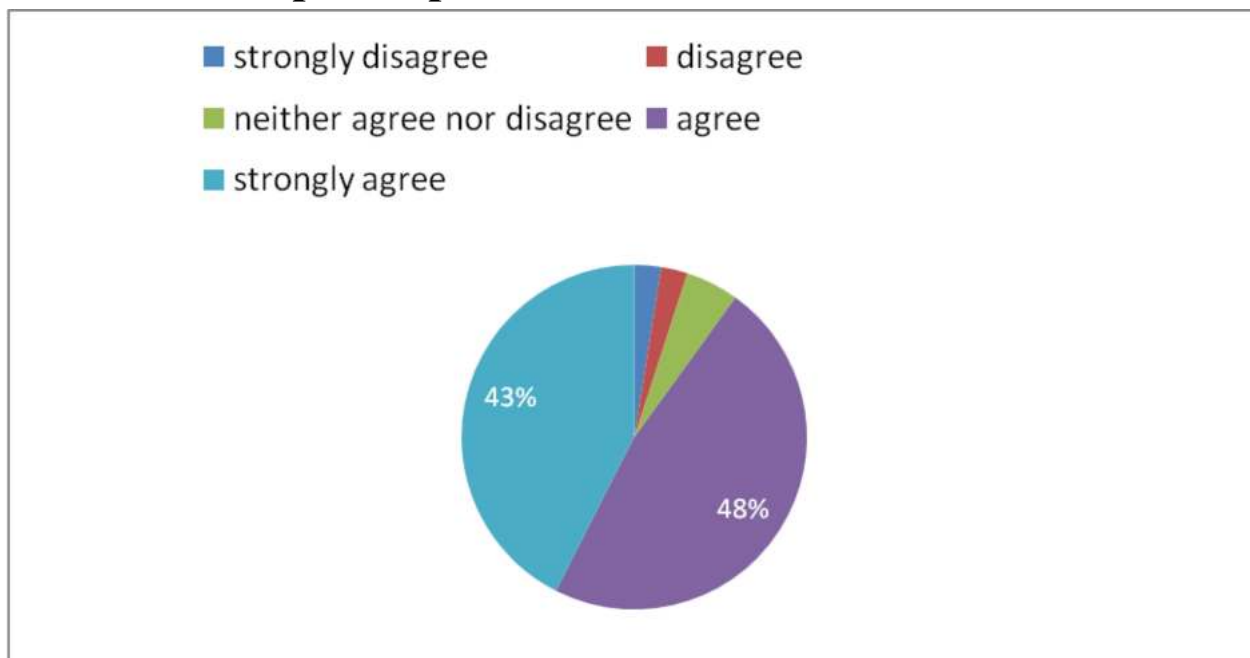
11. Canteen is available at the college premise



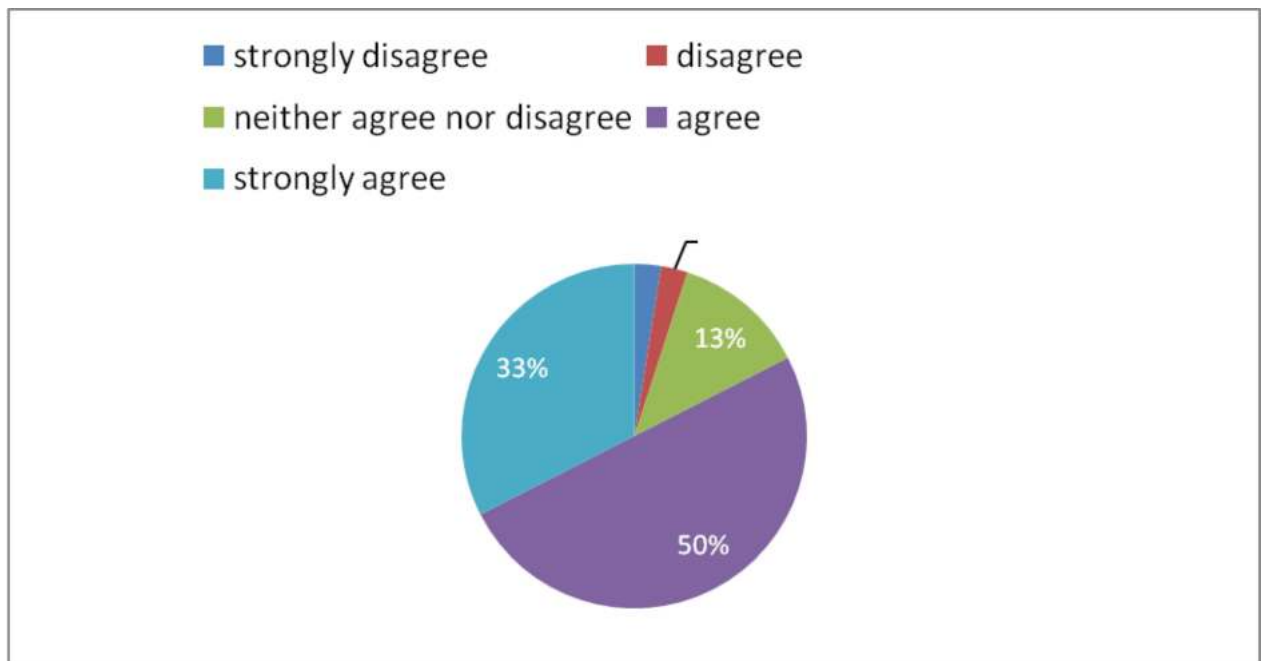
12. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus



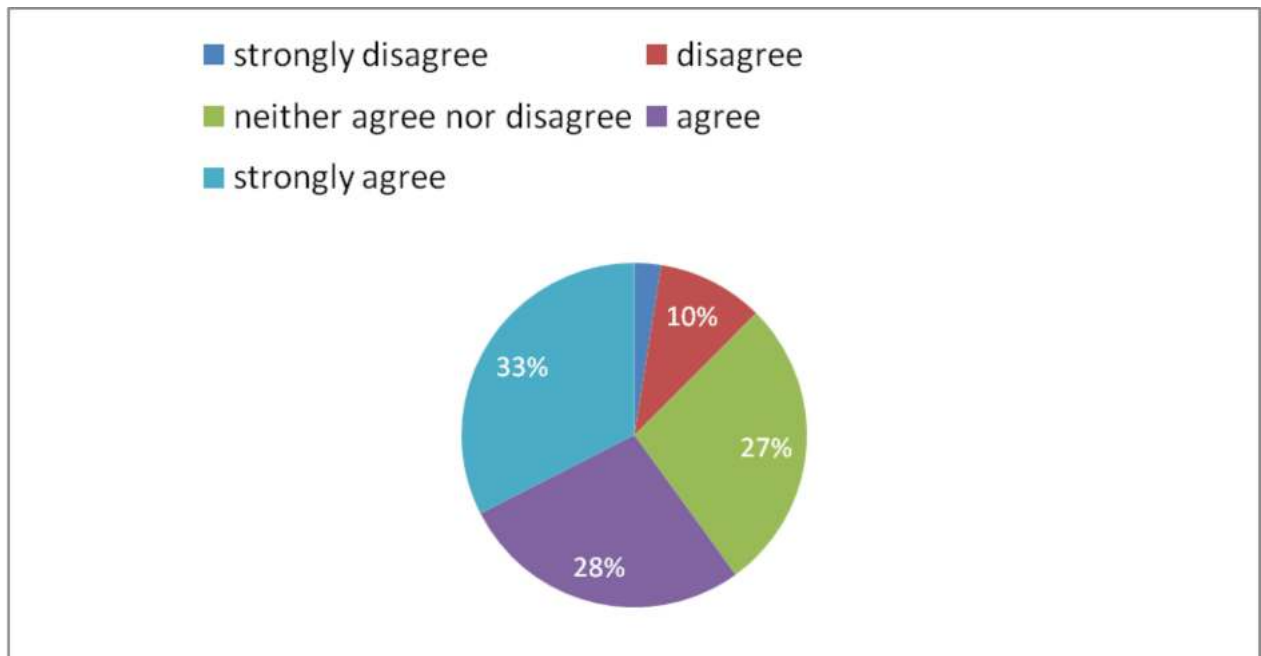
13. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations



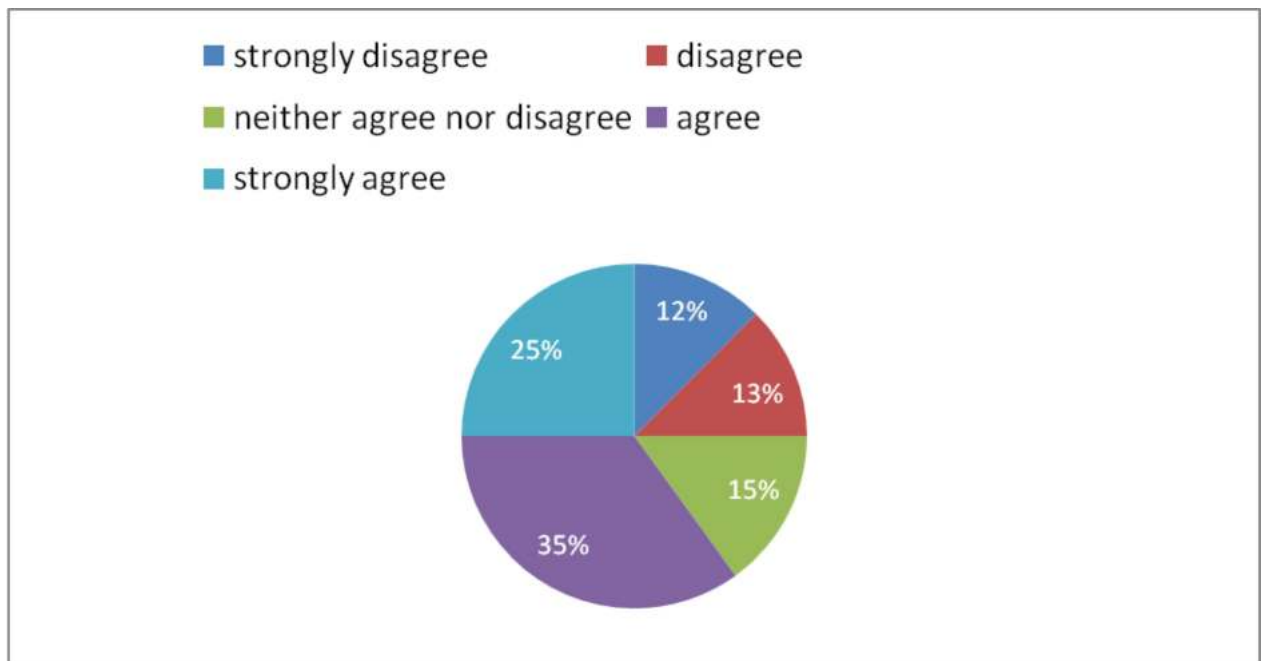
14. I have the freedom to adopt/adapt new techniques/strategies and Students' performance



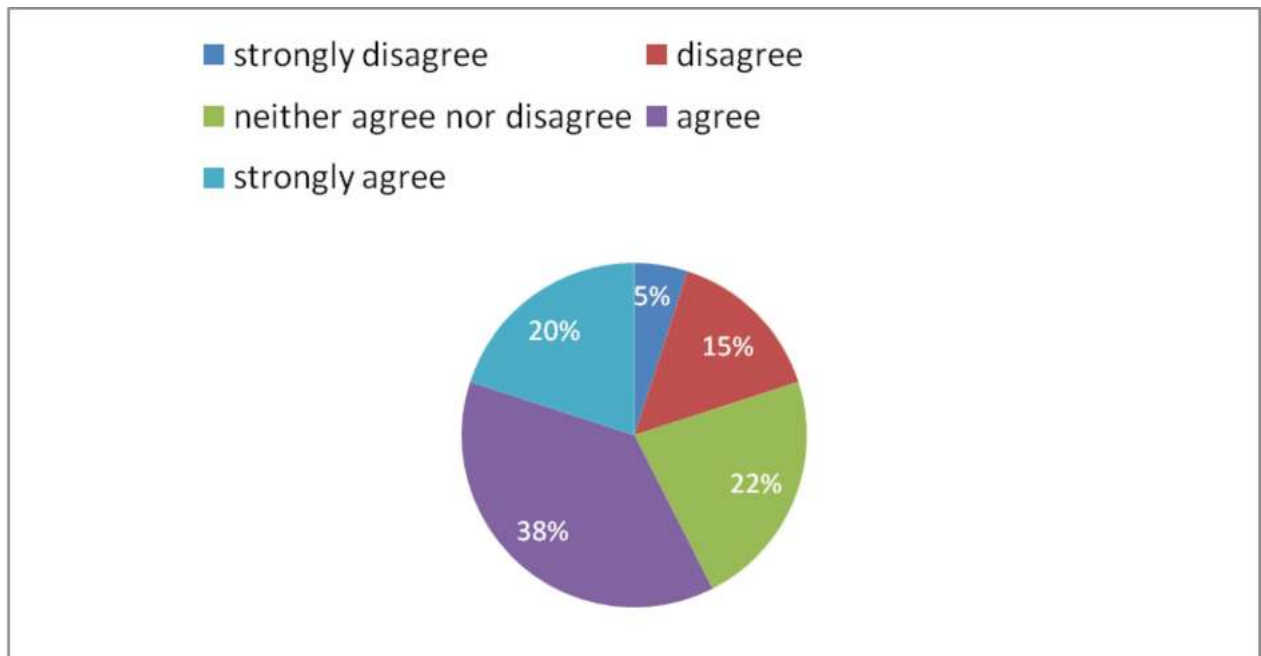
15. The environment in the department is conducive to teaching and research



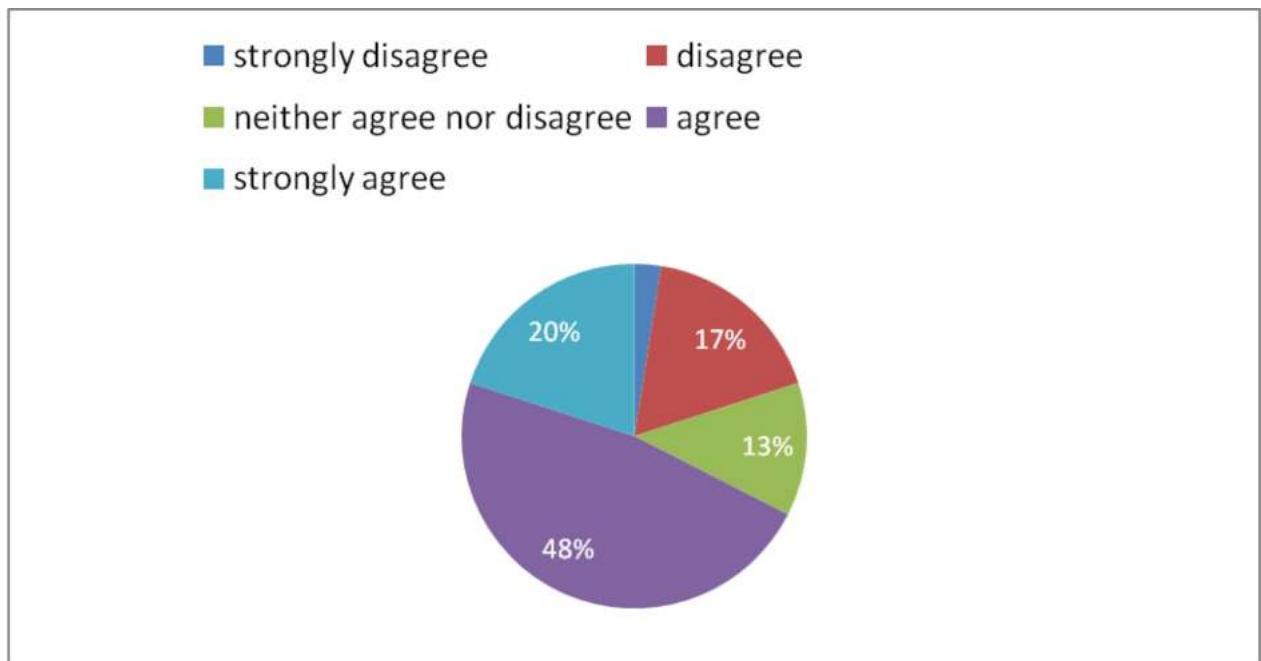
16. The administration is teacher friendly



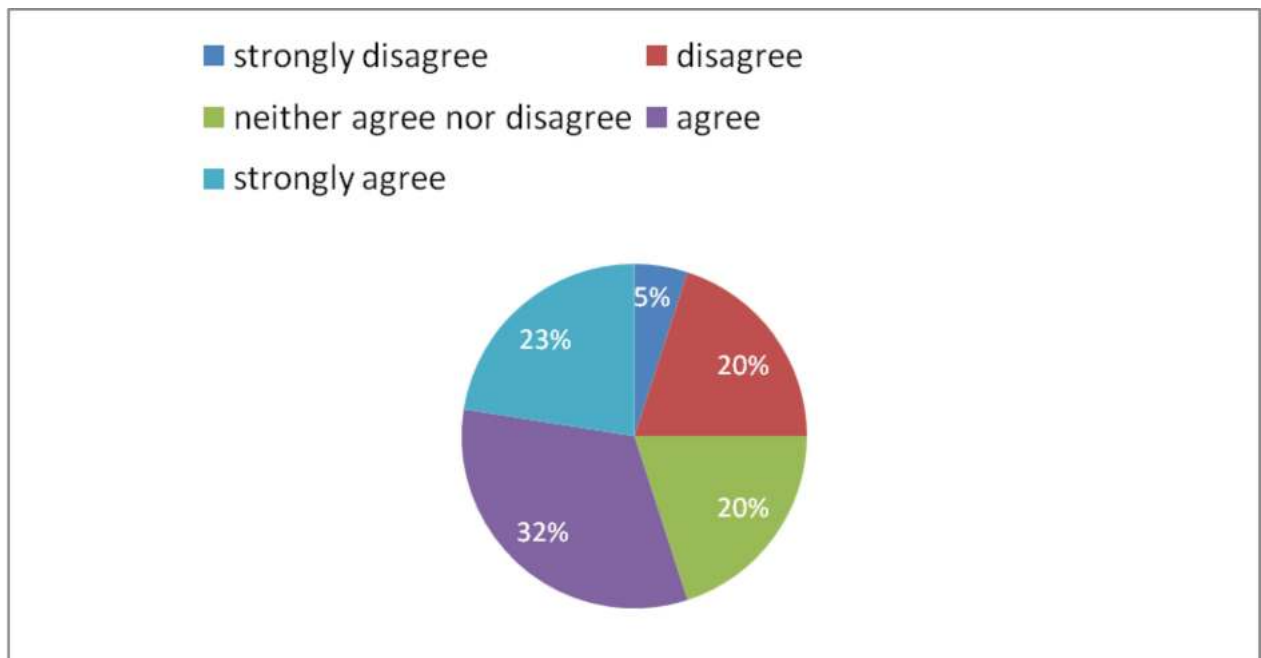
17. The College provides adequate and smooth support for projects and research facilities



18. The College provides opportunities to faculty members for upgrading their skills and qualifications



19. Provisions for professional development are non-discriminatory and fair





Conclusions:

Analysis of the feedback highlighted the following points. The faculty had a positive opinion on the syllabus was suitable to the course prescribed and was also need based, they appreciated that the syllabi had good balance between theory and application, They also stressed that there was clarity in the aims and objectives of the syllabi.

The faculty members had a good opinion that the syllabi enriched their subject knowledge which acted as a proof for the fact that the syllabi was updated to recent scenario taking into consideration topics related to cutting edge technology. They also felt that the recommended books in the syllabi prescribed were up to date in nature. They also expressed that tests and examinations were conducted well in time with proper coverage of syllabus. The faculty members agreed that necessities for professional improvement were non-discriminatory and just in the institution majority of them supporting the fact and they also stated that adequate support was also felt in research facilities.

Recommendations:-

On the basis of following data the following recommendations have been put forward:

1. Laboratory facilities for conducting syllabus-oriented practicals for the students should be sufficient.
2. Sufficient number of textbooks as per CBCS syllabus should be made available
3. In regards to contribution towards research and innovation activities a few teachers are continue their research in their subjects.

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